## PYTHAGORAS THEOREM

## MTH 4-16a

I have explored the relationships that exist between the sides, or sides and angles, in right-angled triangles and can select and use an appropriate strategy to solve related problems, interpreting my answer for the context.

## Pupils should be able to:

- Calculate squares and square roots using a calculator
- Calculate the length of the hypotenuse using Pythagoras' theorem
- Calculate a shorter length using Pythagoras' Theorem
- Solve problems using Pythagoras' Theorem

PUPILS SHOULD COMPLETE THE FOLLOWING EXERCISE AND ASSESS THEIR PROGRESS BY TICKING ONE OF THE OPTIONS FOR EACH TOPIC IN THE TABLE BELOW

	DEVELOPING	CONSOLIDATING	SECURE
Squares and square			
roots Question 1			
Calculating the			
Hypotenuse			
Question 2			
Shorter sides			
Question 3			
Problem solving			
Questions 4			

mymaths lessons: library/number/powers and roots/ squares and cubes

library/Shape/Pythagoras/Pythagoras Theorem

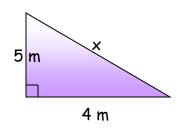
- 1. Calculate
- a)  $4^2$
- b) 13<sup>2</sup>
- c) 135<sup>2</sup>
- d) 3.2<sup>2</sup>

- e) √16
- f) √49
- a) \( \square{20} \)
- h) √73

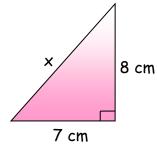
(round your answers to 1 decimal place)

2. For each diagram find the size of the side marked x. (round your answers correct to 1 decimal place where necessary)

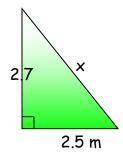
α.



b.

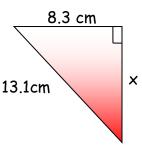


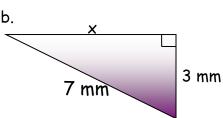
C.



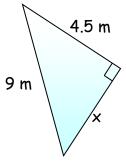
3. For each diagram find the size of the side marked x. Give your answers correct to 1 decimal place.

α.





C.

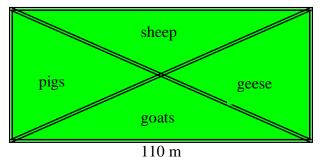


4. A farmer has a field that measures 75m by 110 metres. He wants to enclose this field with new electric fencing, and at the same time, divide the field into 4 equal sections to hold four different farm animals.

Diagram of the proposed changes



New electric fence



75 m